1. Are you part-time or full time faculty? (select one)

   ___2___Part-time faculty
   ___18___Full-time faculty

2. The academic division for which you teach most of your courses:

   ____College of Business
   ___2___College of Education
   ___10___College of Liberal Arts
   ___3___College of Nursing
   ___4___College of Science and Technology
   ____Graduate School
   ___1___Louisiana Scholars’ College
   ____BPCC@NSU

3. Years of experience teaching at the college/university level:

   ___4___1-5
   ___7___5-10
   ___1___10-15
   ___1___15-20
   ___7___20 or more

4. Percentage of classes taught either online vs. face-to-face: (must equal 100%)

   _________________ Online        _______________Face to Face

5. The library supports my course objectives by:
   (check all that apply)

   ___18___ Providing library instruction to my students
   ___15___ Providing students with skills to refine their research papers, projects, and presentations.
   ___17___ Assisting students in finding appropriate information for assignments and projects.
   ___12___ Providing students with access to course materials (reserves).
   ___14___ Providing delivery of materials from other libraries (interlibrary loan).

   Other (please specify)

6. I include library instruction and/or information literacy sessions at the library as a part of courses that I teach...(select one)

   ___15___Frequently    ___5___Sometimes    ___Rarely    ___Never

7. Library instruction teaches my students how to...(check all that apply)

   ___17___Search the library’s online catalog.
   ___13___Request interlibrary loans.
19. Search electronically for journal articles using online databases.
9. Ask research or reference questions.
5. Correctly cite information resources.
10. Access information about library hours, locations, and services.

Other (please specify)

Use/Narrow Search Terms

8. After attending a library instruction session, my students are able to...(check all that apply)
6. Choose or refine a topic for a paper.
5. Define or refine research questions.
8. Identify the type and amount of information they need.
19. Find books, journal articles, and Web resources.
7. Critically evaluate information from books, journals, and Web sites.
3. Organize and present research.
3. Cite sources appropriately in research papers and presentations.
19. Use online/electronic resources.

Other (please specify)

9. When preparing my Blackboard course page, I provide links to electronic databases and other electronic resources available from the library...(select one)
4. Frequently
4. Sometimes
5. Rarely
5. Never
2. I don’t use Blackboard

10. For courses that I teach, I recommend the use of electronic resources/databases at the library...(select one)
17. Frequently
2. Sometimes

11. For courses that I teach, I recommend the use of print resources at the library...(select one)
12. Frequently
7. Sometimes

12. “I believe that the facilities of Watson Library are sufficient to provide effective library instruction”
18. YES
2. NO

13. “I would like to collaborate with a librarian on integrating my course objectives with the ACRL Information Literacy Standards for Higher Education”
(Please go to http://www.ala.org/acrl/ilcomstan.html to see this document)
4. YES
4. NO
11. NEED MORE INFORMATION
14. “I believe that the library instruction session should culminate in a graded assignment for my students”

   _12___YES  _8___NO

15. If YES to 14: “The library instruction assignment would comprise ____ amount of points of the total course grade. (out of 100 points).

   _2___1-2  _3___2-5  _3___5-10  _3___10-or more

16. In order to better serve off-campus learners, I would like to see the Watson Library do the following: (check all that apply)

   _13___ Online Tutorials  _9___ Informational Podcasts  _3___ Videoconferencing  _5___ YouTube Videos
   _10___ Establish a Blackboard page  _4___ Establish an Instant Messenger or Chat service

17. If the Library offered a 3-credit information literacy course as an elective, I would encourage my students to take it. (See attachment)

   _10___YES  _3___NO  _5___NEED MORE INFORMATION

18. Please provide us any additional ideas or comments pertaining to library instruction in the space provided. We look forward to your feedback!

   1. I’ve always had great success with library instruction, but that is because I work closely with the librarians to ensure that the instruction is tailored for my class”
   2. “I love the librarians I know, but I must admit that a number of my students have told me that when the ask the librarians for help, they sometimes receive comments they consider to be snide or dismissive. I recommend to student that they ask librarians for help when I’m having trouble coming up with the correct search terms to find all the information they need, but I’m concerned about the feedback from students. I know they are not always reliable in this context, but I hear the same thing from my best students (although I heard one positive response about a librarian from a student this semester).
   3. “Have a tutorial that lasts several class periods…as long as the teacher requests that…Show students more of the electronic resources that they do not realize exists.”
   4. “In the College of Nursing, we have developed the CON Information Literacy Plan based on ACRL standards. We have mapped all new courses in Nursing to the standards and developed examples on how to incorporate the skills into
assignments in order to increase IL among students as they progress toward graduation...The greatest challenge is the faculty's lack of IL skills needed to incorporate it!! For nurses, IL is incredibly important throughout our practice...Would you consider offering the course (LIB 1030) to faculty? Please see my attached article to understand the depth of this issue for nurses.”

5. “All of the ideas in question #16 are fine...I don’t know that I personally advocate any of them.”

6. “Over I find the library stuff very useful to my students when I teach my Historical Methods class (HIST 3990) every fall semester.”

7. “For question #17, the course (LIB 1030) would have to be in addition to required courses, core...i.e. the student opts to take the additional hours.”

8. “I noticed that not many of my students are actually paying attention to the instruction. It would be nicer to have a small hands-on practice activity relevant to the student’s levels and interests (major), with that we could probably give them a point.”

9. “The librarians are doing a wonderful job!! Unfortunately, the students don’t realize the value of using the library and all of its resources. I appreciate all of your time and assistance! Thank you!”

10. “I have been very pleased with the quality of library instruction which my students have received. The instruction is always specifically designed to meet the specific research needs of my students. Library instruction is an asset to my class, and I appreciate all of the hard work the library staff puts into maximizing the learning experience for my students.”