

# Northwestern State University Libraries Survey - Faculty Version

## Results Overview



Date: 12/2/2008 7:20 AM PST  
 Responses: Completes  
 Filter: No filter applied

### 1. I most often use library resources ... (select one)

in the library		43	19%
from my on-campus office		132	58%
from home		46	20%
other, please specify		6	3%
<b>Total</b>		<b>227</b>	<b>100%</b>

### 2. I have utilized the following library services during the past 12 months: (select all that apply)

checking out materials		101	46%
email reference		53	24%
interlibrary loan/ILLiad		97	44%
library instruction		66	30%
meeting/research space		57	26%
placing print resources on reserve		25	11%
student/faculty reading room		30	14%
reference/research assistance		97	44%
wireless Internet		33	15%
other, please specify		16	7%

### 3. I have utilized the following library resources during the past 12 months: (select all that apply)

NSU Libraries catalog online		151	69%
online databases		179	82%
audio/visual materials (DVD, VHS, CD)		23	11%
best sellers/new books		24	11%
electronic books (e-books)		36	16%
government information (State or Federal)		43	20%
print journals/magazines/newspapers		86	39%





print resources (books, reference material)		73	33%
special collections/rare books/Louisiana Collection		20	9%
university archives		21	10%
other, please specify		8	4%

**4.** I have used the library's Website to ... (select all that apply)










search the NSU Libraries catalog		146	68%
search online databases		184	86%
access other online information (e-books, government information, etc.)		72	33%
request interlibrary loans		90	42%
correspond with library staff/departmental liaisons		46	21%
find material in the archives/special collections/Louisiana Collection		16	7%
learn about library hours, locations, and services		75	35%
learn about library policies and services		34	16%
email a reference librarian		30	14%
search the catalogs of other Louisiana libraries		32	15%
other, please specify		8	4%

**5.** The library has supported the development of my instructional plans by ... (select all that apply)

providing access to materials for inclusion in lectures and reading assignments		120	59%
providing access to materials that have contributed to the conceptual framework of my courses		82	41%
providing access to subject databases and indexes		140	69%
providing information			

and assistance regarding the use of new resources		72	36%
providing information concerning plagiarism		44	22%
purchasing print and electronic materials pertinent to my field of study		78	39%
other, please specify		9	4%

**6.** The library has supported my teaching objectives by ... (select all that apply)

assisting my students in finding appropriate information for assignments and projects		168	83%
providing library instruction to my students		101	50%
providing Interlibrary Loan services to my students		85	42%
assisting my students with independent study		53	26%
educating my students about plagiarism		35	17%
providing archival/special collections/rare books material to my students		26	13%
providing government information (state or federal) to my students		43	21%
providing my students with access to print course reserves		49	24%
other, please specify		8	4%

Please indicate the degree to which you agree or disagree with the following statements by using this scale: 1 = strongly agree 2 = agree 3 = disagree 4 = strongly disagree 5 = no opinion

**7.** I can locate the books I need at the NSU Library.






strongly agree		66	29%
agree		95	42%
disagree		18	8%
strongly disagree		17	8%

no opinion		29	13%
Total		225	100%

**8.** I can find the print periodicals and journals I need at the NSU library.

strongly agree		64	28%
agree		87	38%
disagree		22	10%
strongly disagree		22	10%
no opinion		31	14%
Total		226	100%

**9.** I can access the electronic resources I need through the NSU library.

strongly agree		82	36%
agree		102	45%
disagree		17	8%
strongly disagree		11	5%
no opinion		14	6%
Total		226	100%

**10.** I can get the materials I need from other libraries through Interlibrary Loan.

strongly agree		94	42%
agree		80	36%
disagree		6	3%
strongly disagree		1	0%
no opinion		43	19%
Total		224	100%

#### Background Information

**11.** Are you part-time or full-time faculty? (select one)

Part-time		37	16%
Full-time		188	84%
Total		225	100%

**12.** What is your rank? (select one)

Instructor		48	21%
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Adjunct		20	9%
Assistant Professor		85	38%
Associate Professor		41	18%
Full Professor		32	14%
Total		226	100%

**13.** Do you teach primarily undergraduate level courses or graduate level courses? (select one)

Undergraduate		199	89%
Graduate		24	11%
Total		223	100%

**14.** What is your college? (select one)

Business		17	8%
Education		31	14%
Liberal Arts		80	37%
Nursing		35	16%
Science & Technology		41	19%
Scholars' College		12	6%
Total		216	100%

**15.** Years of experience teaching at the college level (select one)

Less than 5 years		58	26%
5 – 15 years		94	42%
15 – 25 years		49	22%
More than 25 years		24	11%
Total		225	100%

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16. Comments:	
#	Response
1	The Library and its staff remain the primary resource for my teaching and one of the major resources for my research. I remain in awe-struck admiration for the way they do so much, for so many, with so little, save for the resources of their own knowledge and hard work.
2	Our Shreveport library staff are wonderful!!!
3	The instructions on the agree - disagree response scale does not coincide with the labels on the buttons.
4	Limited resources and short check out periods make the library virtually useless to active researchers in my field. Faculty should automatically receive 6 or 12 month check outs and have access to more recent online resources (Project Muse, for instance). The library also needs a more active and consistent acquisition plan for print materials. If the university is serious about library resources they will provide the money to update our rundown facility into a state-of-the-art research center.
5	The university should provide funds to the library to purchase books.
6	Staff is very nice and helpful!
7	This library has everything you need, if you know where to look. It's the best.
8	I only teach an orientation course
9	All answers refer to use of resources primarily focused on nursing and healthcare. Seldom are other databases relevant to our needs.
10	How damn difficult would it be to put interlibrary loan materials in campus mail - or copy articles for us - I miss the lady that ran that segment so well and so FRIENDLY . . . .
11	Can't answer question 13 as I literally do half of both and coordinate an undergrad program. It's a bad question--toss it.
12	The library director, Mr. Thomas, has been very helpful and gone out of his way to see I get the materials for class and research projects. The reference room librarians are outstanding. Students report how helpful they are on an individual basis. Ms. Landry gives essentially the same orientation to my junior and senior classes as she does to new faculty or College of Liberal Arts faculty. The students have responded by increasing their use of data bases both for my courses and other courses they are taking. Students have also increased their use of interlibrary loan due to Ms. Landry's seminars. When I have scheduled use of the second floor reading room to meet classes during the semester, the librarians are very helpful and make us feel welcome. Making that space available to faculty and students in a formal or informal meeting was a stroke of genius. I also want to thank Mr. Fleming and the librarians for spend one summer as "journal movers" and separating the journals from the books. Watson Library is now organized on the same basis as every other university and/or research library I have ever used (about 15 to 20, as I do travel summers as well as over school breaks during the semester).
13	Thanks for all of the help.
14	Library should be open longer hours so that students and faculty can access it late at night. Am tired of hearing usual complaints from library staff about students/faculty not using library enough. Hard to do during class hours--make it more available at non-class hour time. RETURN TO LATE HOURS. Security should not be an issue--we have campus police.
15	The Library Staff is wonderful and electronic sources adequate. Needs more books, however
16	On-line databases and journals save a vast amount of time.
17	The NSU libraries need a budget to purchase new books.
18	We have great librarians in Shreveport. We need more. We also need more library support for Alexandria. thanks, ps
19	Ms. Hawkins does a marvellous job of getting most things that I want through interlibrary loan for both my courses and my research. I used to be able to build up the collection by ordering books for those particular courses I teach. The present virtually freeze on all new book orders is intolerable. The faculty is unable to order some of the most basic and important books.
20	ILL does not allow instructor to wander the stacks and discover books that might be useful but would not have come within the purview of the instructor. Relying on ILL to supply students and faculty depends on a model in which the library user has a narrow target of information (objective material) rather than a need for a range of materials.
21	Watson library has great faculty/staff. Library policies for faculty check outs seem a little unfair and doesn't support the research mandate that we have. Resources are constrained but they get a lot of bang for their buck especially with the online access. The Interlibrary Loan librarian is the greatest and she has a wonderful attitude. Copy access is good but I feel as if I'm intruding on someone else's work space. A place for faculty to go or put some type of free access to copiers on our faculty ID swipe card would be helpful.
	Thank you to the librarians at Shreveport - I work at Leesville and am constantly asking for assistance. I felt so guilty asking the CON

22	librarian in Shreveport. Once I decided to ask the main campus library for help - I was deeply disappointed. I had to contact the Shreveport librarian and she was delighted and excited to answer any question (She returned my email in a matter of minutes!) I explained how I felt I was asking too much of her time - she graciously explained that I should never feel like I am bothering her and insisted that I contact her for any library needs!! In the end, I had the resources I needed. She has to be one of the most efficient librarians I have ever come into contact with. THANK YOU!! Leesville LOVES You :)
23	The library is woefully understocked. It has very few of the books or journals that I would use regularly (this includes access to electronic journals & full-text articles. JSTOR is a joke. If you want to help faculty do research and teach, get Project Muse, at the very least. I would suggest relocating the entire library to a convenient, center-of-campus location if I thought that was possible. How about putting some of that Shale money to use in funding resources at the library?
24	This is my first semester at NSU, so my comments are based only on the three months I have been working here. Some of the services offered by the library I have not yet taken advantage simply because they have not been pertinent to the courses I teach (at least not yet). By the end of this academic year, I expect that I will have taken advantage of almost all of the services available at Watson Library. By the way, my answer to the questions about the availability of periodicals and electronic sources at Watson are based on the fact that I teach and do research in linguistics, an area for which Watson needs more resources. I plan to make some requests before the end of the semester. Overall, I am satisfied with the services and resources available at Watson.
25	The library should be the calling-card for good students; it isn't.
26	We desperately need Project Muse and to order more books. The library staff is wonderful.
27	The electronic databases for Business are woefully inadequate for research. This is probably not going to sound right to librarian ears, but faculty and students generally do not care about hard copies any more. Need searchable, full-text both for students and faculty. I love books for recreation, but for work and study every penny (or at least the very great majority) should be going to electronic databases. In particular, hard copies of periodicals are a real waste of scarce resources. -glenn
28	All of my experiences with the library staff have been very positive. They have always gone out of their way to be helpful.
29	The library is wonderful in the capacity that it is; however, I often find that for research purposes I must look beyond the library for my needs.
30	Most urgent need for library is new acquisitions budget that consistently funds PRINT materials (esp. BOOKS). Library knows this--- administration needs to follow through with good budget.
31	We need more database resources such as Project Muse in addition to what we already have. We should use Questia, instead of NetLibrary. Policies concerning overdue library books should be revised to aid with administration requirements concerning research.
32	Give the library more money!!
33	I appreciate the helpful librarians at the Leesville campus. They are great at making students feel comfortable in the library.
34	NSU library personnel are very knowledgeable and helpful, but the library's budget is miniscule and thus its print holdings and databases are inadequate to support genuine research.
35	I am ashamed to admit that I never use the NSU library, and haven't in the past 5 years or so. I have referred students to it, though. Until our administration funds new acquisitions in a serious manner, it's pointless for me to go there.
36	I teach an online course managed through Bb. I am in another city; therefore, I do not visit the library or use the print resources.
37	My classes do not require use of the library as such but having the computer lab available is awesome